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EDITORIAL

Using various online platforms used by researchers, such as ResearchGate, Academia, Google Scholar, Scopus profile, ScienceOpen, Orvium, and Kudos can be a good way to broadcast your presence as a researcher. In addition, making yourself visible through creating an ORCID ID, sharing your work on professional and researcher networking platforms such as LinkedIn, Zenodo, FigShare, and ImpactStory can also be really helpful. Moreover, if you

The idea of the Villa College Research Digest (VCRD) was conceived and implemented two years ago with the publication of the first issue in October 2020, aimed at creating a convenient and suitable platform for Villa College staff, students, and the wider Maldivian community to exhibit their research ideas and outputs. As the Research Digest enters its 3rd year cycle with the current issue, the editorial team takes this opportunity to express our gratitude to all contributors, reviewers, and readers for your excellent research articles, timely and constructive reviews, and the enthusiasm with which the Research Digest has been received over the past two years.

Making your research visible and accessible to a wider audience, you also significantly increase the chances of your research being noticed by other researchers and having them read and utilised in the process of knowledge creation in your field of interest. Moreover, dissemination and visibility also help to create impact and build your own reputation as a scholarly researcher.

There are a number of approaches that can be used to increase the visibility and impact of your research.

research output will go a long way in attracting attention to your work. No matter what your professional goals and ambitions are, it is vital that your research activities get noticed among the right groups of people in order to be recognised and to remain relevant in the world of research. As we publish this first issue of the 3rd year/volume, we are determined to improve and expand the opportunity for research dissemination and help all our academics and students by providing additional tips and advice on how to improve their research capabilities. Our research digest will continue to provide a platform for quality contributions and will continue to enthuse our readers.

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Dr. Ahmed Shahid

Dr. Fazeela Ibrahim
Dr. Sheema Saeed
Dr. Mam dooha Ismail
Mohamed Shafy Rasheed

Three Generations (Part 3)

'U ,EUDKLP /DWKHHI

'HDQ &HQWUH IRU 3RVWJUDGXDWH 6WXGLHV

7KLV DUWLFOH LV WKH SIDULWDO \$XVWRRO WKH WKUHH RQ JHQHUDWLRQDO GHYHORSPHQW RI &XOWXUDO +LVWRULFD \$FWLYLW\ 7KH RU\ &+\$ 7KH WKLUG JHQHUDWLRQ RI &+\$ LV WKH ODVW GLVWLQFWLYH GHYHORSPHQW VWDJH LGHQWLILHG LQ D VLJQLILFDQW QXPEHU RI OLWHUDWXUH H[DPSOH (QJHVWU|P *O YHDQX 7KLV VWDJH LV EDVHG RQ WKH DSSOLFDWLRQ RI &+\$ WR H[DPLQH QHLJKERXULQJ DFWLYLW\ V\WHPV WKDW SURGXFW WKH FRQVWLWXHQWV RI DQ DFWLYLW\ V\WHP \$FFRUGLQJ WR (QJHVWU|P WKH WKLUG JHQHUDWLRQ RI &+\$ UHIHUV WR

WKRUL]LQJ DQG HPSLULFDO VWXGLHV ZKLFK H[SDQG WKH XQLW RI DQDO\VLV IURP D VLQJOH DFWLYLW\ V\WHP WR PXOWLSOH PLQLPDOO\ WZR LQWHUDFWLQJ DFWLYLW\ V\WHPV ,Q VXFK D IUDPHZRUN IRU H[DPSOH VFKRROLQJ LV DQDO\VHG DV G\QDPLFV ZLWKLQ DQG LQWHUSOD\ EHWZHHQ WKH DFWLYLW\ V\WHPV RI WKH VWXGHQW DQG WKH WHDFKHU SRVVLEO\ DOVR LQFOXGLQJ RWKHU UHOHYDQW DFWLYLW\ V\WHPV 7KLV H[SDQVLRQ LV DFFRPSDQLHG ZLWK LQFUHDVHG DWWHQWLRQ WR WKH G\QDPLFV RI WKH VXEMHFW ZLWK QHZ LPSRUWDQW RSHQLQJV LQWR WKH DQDO\VLV RI DJHQF\ H[SHULHQF\ LQJHQDQJ HPRWLRQ

*O YHDQXS

,Q DGGLWLRQ WR DQDO\VLQJ QHLJKERXULQJ DFWLYLW\ V\WHPV WKH WKLUG JHQHUDWLRQ RI &+\$ KDV LQWHUQDWLRQDO DSSOLFDWLRQV ZKLFK KDYH EFRPH PRUH GLYHUVH 7KHUH DUH DOVR FRQWUDGLFWLRQV ZKLOH DSSO\LQJ WKH SRWHQWL &+\$ LQ WKRVH V\WHPV ~~WR~~ ~~DOVR~~ ~~DUH~~ PXOWL WKHUH DUH PXOWLSOH SHUVSHFWLYHV DQG FRQWH[VV ZLWK QHWZRUNV RI DFWLYLW\ V\WHPV 7KLV FKDOOHQJH LV H[SORUHG E\ (QJHVWU|P WR H[WHQG WKH SRWHQWLDO RI &+\$ DQG DSSO\LW 7KLV DSSURDFK WR &+\$ LGHQWLILHV DQ ~~DR~~ ~~MYLFW~~ V\WHP DV RULHQWHG FROOHFWLYH DQG FXOWXUDO\ PHGLDWHG KXP DFWLYLW\ RU DFWLYLW\ V\WHP OLQLPXP HOHPHQWV RI WKH V\WHP LQFOXGH WKH REMHFW VXEMHFW PHGLDWLQJ DUWHI VLJQV DQG WRROV UXOHV FRPPXQLW\ DQG GLYLVLVRQ RI ODERQJHVWU|P OLHWWLQH S 7KH WKLUG -JHQHUDWLRQ DFWLYLW\ V\WHP PRGHQV DUH H[SDQGHG WR LQFOXGH D PIH(A•VWïV `p<€4•0WR

LQ UHVHDUFK DGDSWDEOH WR HGXFDWLRQDO VHWWLQJ -RQD
DQG 5-RKUSK\ SURSRVHG D IUDPHZRUN IRU
GHVLJQLQJ FRQVWUXFWLYLVW OHDUQLQJ HQYLURQPHQWV XVL
HOHPHQWV RI &+\$7 7KHLU SDSHU DOVR GHVFULEHG
LPSOLFDFWLRQV IRU PHWKRGGRORJ\ LQ H[DPLQLQJ D OHDUQLQJ
HQYLURQPHQW -RQD\ DQG 5RKUHU
DUJXH WKHUH DUH VL[VWHSV WKDW DOORZ D UHVHDUFKHU
LQYHVWLJDWH OHDUQLQJ

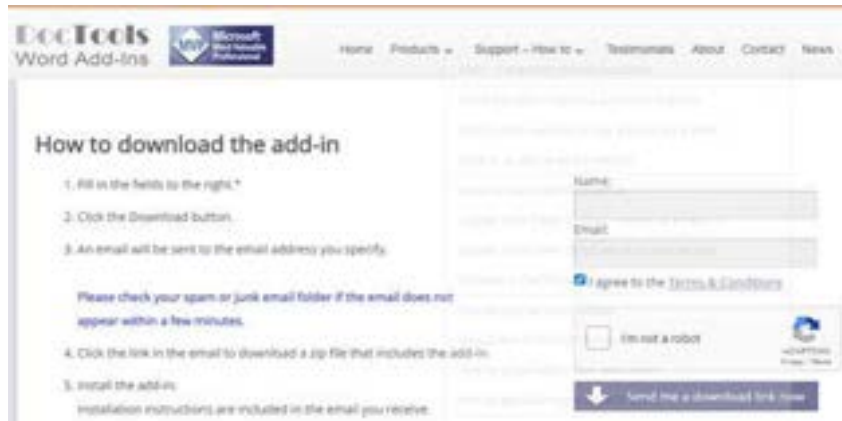
FODULI\LQJ SXUSRVH RI DFWLYLVW\ V\WHP
DQDO\XH WKH DFWLYLVW\ V\WHP
DQDO\XH WKH DFWLYLVW\ VWUXFWXUH
DQDO\XH WRROV DQG PHGLDWRUV
DQDO\VLQJ WKH FRQWH[W DQG
DQDO\VLQJ DFWLYLVW\ V\WHP G\QDPLFV

6LPLODUO\ 0ZDQJD -SRVHV DQ HLJKW
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Using Word and Excel to Structure

'U)D]HHOD ,EUDKLP
5HVHDFUK \$VVRFLDWH ,QVWLWXVHOHQD &R00DUFK D

7KH PRVW FRPSOH[DQG FUXFLDO DVSHFW RI TXDOLWDWLYH
UHVHDFUK LV GDWD DQDO\VLV &RGLQJ LV HVVHQWLDO WR RU
DQG PDNLQJ VHQVH RI WH[WXDO GDWD GXULQJ TXDOLWDWL
DQDO\VLV 7KH WUDGLWLRQDO DSSURDFK FDQ EH XQZLHOGV
KHDY\ WHGLRXV %DQGLWDDWWDPRQJHW
DO 3DUDPHVZDUDQ HVZHYHU PDQXDO
FRGLQJ LV HDV\ WR XVH HVSHFLDOO\ ZKHQ GDWD LV QRW D
DQG LV UHFRPPHQFHG ISO RPHDQV ZLWK MXVW D
IHZ LQWHUYLHZV



5RXJKO\GDQGLQ LQWHUYLHZ ODVWLQJ KDOI DQ KRXU WR
DQ KRXU ZLOO S\$DGHFWUDQVFULSW \$V D
UHVXOW WHQ LQWHUYLHZV JHQHUDWH RYHU ZULWWHQ SD
ZKLFK LV D VLJQLILFDQW TXDQWLW\ RI LQIRUPDWLRQ ,Q D
VPDOO

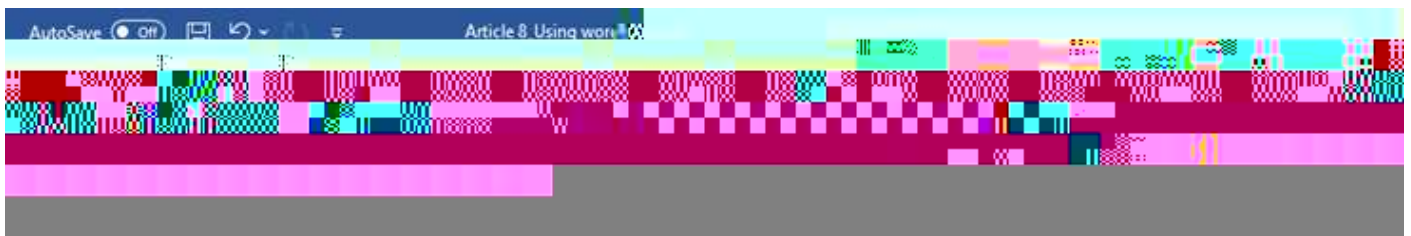


Figure 2. DocTool Add ins

)ROORZLQJ WKH VHFRRG VWHS \RKGQVHFGUWRKWHYVHZE\ \RKH DGADLV
 DQG VWDUW RSHQ FRGLQJ FRPXPXODV HWKH7KH ILOWHU DQG VR
 RSWLRQV LQ WKH UHYLHZ WDE FLDJUEHH XVH & GQVRLQXHH ZRXUK GAD
 SURFHVV RI JRLQJ WKURXJK WSHDGRZELXWFKQVXDQGDVFDGDDQLW
 VQLSSHWV RI WH[WV GLVSOD\ RQO\ GDWD UHODWH
 DOVR XVH WKH FRQGLWLRQD FRORXU FRGH FHOOV FRQWDL

Participant ID	Gender	Year of experience	What are the benefits of Online assessment that you have experienced? What is most appealing about online assessment.
P1	Female	7 trimester	online exam, they have their own space, and it would be less stressful. So if we consider psychologc perspective even, its more effective
P2	Female	6 trimester	when they are in their homes their concentration is better. Before, even during exam they will say miss I have an appointment at 4. anything for these 3-4 days. Even delivering their baby. As a whole its useful for everyone, money wise, time wise. Less costly

Figure 3. Use of comments features to do open coding.

Table 1. Table extracted from DocTools

3DJF /LQF &RPPHQW VFRSH 4XRWHV &RPPHQW WI \$XWKRU 'DWH &RGHV
H[DPH[DP SKRELD DQ[LHV 3KRELD DQG)D]HHOD ,EU -2FW
OHVV VWUHVXIXO /HVV 6WUHV')D]HHOD ,EU -2FW
7KH\ GRQDYH WR PLVV LW \$FFHVV)D]HHOD ,EU -2FW
WKH FRXQWU\ RU LVODQG
6R WKHLU IRFXV LV QRW)RFXV)D]HHOD ,EU -2FW
WKH\ DUH LQ WKHLU KRPF EHWWHU
/HVV FRVWO\ LQ PDQ\ ZD\ /HVV FRVW)D]HHOD ,EU -2FW
:H QHYHU PLVSODFH WK 6DYLQJ)D]HHOD ,EU -2FW

2QFH RSHQ FRGLQJ LV FRPSOHWHKH LGRXQWDLQLHGWWDFWHWKFK
 FRPPHQWV LQWR D GLIIHUHQW GRFHXPXODVGRWLGRQVRIWKHVZRJRW
 'RF7RROV WDE VHOHFW H[WUDFW GDWD DQG FOLFN
 &RPPHQWV OH VKRZV ZKDW \RX ZLOO QDWYRQV DYDLODEOH L
 WSDÉXQ`ENQWKQLRQyÁ`KH-QááE GVEPP(ERDQDOLWV LQ nVPHW WP
 QHZ GRFXPHQW \RX ZLOO KDYH WKH FRPPHQW H[WUDFWHG
 IURP WKH ILOH WKH FUHDWLRQ GDWH SDJH QXPEHU WH[W \\
 KDYH KLJKOLJKWHG IRU HDFK FRPPHQW 7H[WXDO GDWD RU
 TXRWHV DQG FRPPHQW WH[W WKH FRGHV

8WLQVLQJ)XQFWLRQV LQ ([FHO

7KH WDEOH H[WUDFWHG IURP 'RF7RROV FDQ EH WUDQVIHUUHQ
 RQRW DQ H[FHO VSUHDGVKHHW 7KLV VWHS ZRXOG EH
 LQVWUXPHQWDO LQ RUJDQLVLQJ DQG VRUWLQJ ODUJH DPRXQW
 GDWD DQG VXPPDULVLQJ \RXU FRGHV DQG WKHPHV FDQ

3KUDVHV +LJKOLJKWHG 7 &RGHV &RPPHC &DWHJRUL 7KHPH /LWHUDWXUH

H[DP SKRELD WQH\HWWKLC
GXFHG ZKHQ ZH JLYH RQO 3KRELD DQG \$Q 3V\FKROR.

WKH\ NQRZ WKDW WKH\KDYH WR FRPH WR PDOH
H[DPV WKH\ ZLTM8D Bã à•É• 5!PF†G

\$GG UHOHYDQW
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\$VVHVVPHQV IURP WKH OLWH
UHYLHZ

Knowing the Research Topic, Title and Problem

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UHYLHZHG ZHOO E\ VFKRODU

\$ UHVHDFK SDSHU LV WKH FHQWUDO PWGLXP IRU WKH
GLVVHPLQDWLRQ RI NQRZOHGJH DQG LGHDV 7KH WRSLF
WLWOH DQG UHVHDFK SUREOHPV DUH NHFRPSRQHQWV IRU
UHVHDFK SDSHU 1R PDWWHU ZLWK LGHSHQGHQV\ IRU
IURP RU UHDVRQ IRU FRQGXFWRQJ WKH WHWV QHFHVVDUV
DSSURSULDWH WRSLF JLYLQJ DQ DUIDEVRIYGHWDWGRUDS
H[SUHVVLRQ WKH SUREOHP FDQ EH D GDXQWLQJ\ HW DQ
XQDYRLGDEOH WDVN IRU DQ :KHWKHU WKH SUREOHP LV ZRUW
UHVHDFKHU EH DQ RULJLQDO FRQWULEXWLR

5HVHDFK 7RSLF

WXUQ JDLQ WKH DWWHQWLRQ RI

7KH ILUVW VWHS LQ EHJLQQJ D UHVHDFK SURMHEW LV
FODUL\LRQ WKH WRSLF ,GHQWV D WKUHWKH UHVHDFK
DUHD VSHFLILFDOO\ WKH ULJKW UHVHDFK WRSLF LV D FUXF
\HW FKDOOHQJLQJ GHFLVLRQ 5HGHOV WKH WRSLF +RZHYHU
LGHQWL\LRQ WKH UHVHDFK WRSLF LV QHFHVVDU\ IRU
GHILQLQJ WKH IRFXV DQG VFRSH RI WKH VWXG\ WKH KLJKZD

7KH UHVHDFK WRSLF LV D UHVHDFK FULSWLRQ RI WKH
SURSRVHG DUHD RI VWXG\ DQG LW QHHGV WR EH UHVHDFK
HWKLFDO DQG RI LQWHUHVW WR WKH UHVHDFKHU %D BRN

:KHQ FRQVLGHULQJ D UHVHDFK WRSLF DQ IRVW SRZHU
VHYHUDO IDFWRUV WKDW QHHGV WR EH FRQVLGHULQJ LQ VWXG\
WKH IROORZLQJ 5HLV GHFLVLRQ WR ZKHWKHU WDNH D

- &DQ LW EH HQWKXVLDVWLSDSUSXVXWGWOH DQG WKH FK
- &DQ LQWHUHVW EH VXVWDUHQH E\ LW UROH LQIRUPLQJ DERXW WKH F
- ,V WKH SUREOHP VROYDEOH" PHLORMHYLü 7KXV DXWKRUV
- ,V LW ZRUWK GRLQJ" WKDW WKHLU UHVHDFK WLWOH
- :LOO LW OHDG WR RWKHU DQG FDWFK\ %DYGHNDU 7
- ,V LW PDQDJHDEOH LQ VL]HWXG\ ,W FRQYH\V FUHGLEOH
- :KDW LV WKH SRWHQWLDOSRSXODWLRQ SXWKRUUVXV SD
- FRQWULEXWLRQ WR WKH OLWHUDVXUPLQZKFKILHOHFW
- ,I WKH SUREOHP LV VROYHG DQG WKH EHKDYLRU RI VFK

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DOVFR ODV DLQ RHPG QDS WRQDQKH PDLQ
WKH RPIHWKH FRPXSGRXRG QJWQ WDMK
VXE WWSURMGLGHL WIFRQDOD RWP BWLRQ
IX-QE QWHQFH WLWOHV XQFRPPRQ DQG WHQG WR EH ORQJHU
GHSHQGLQWK SRH DUMHPOHW VDRJH
DXWKSUHIH DFRFHW KFRQH VPDXEFWV
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TXDOLWDWLYH DSSURDFK &UHVZHOO DOVR VWDWHG WKD
LI WKH SUREOHP FRQFHUQV DQ LVVXH WKDW QHHG WR EH
H[SODLQH TXDQWLWDWLYH UHVHDFK ZRXOG EH PRUH GHQV
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WR EH H[SORUHG ZRXOG EH EHVW DGGUHVVHG &WKURXJK D
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WLWOH DQG UHVHDFK SUREOHP 5HVHDFK

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VWXG\ ([SDQGLQJ RQ WKH UHVHDFK WRSLF ZH FRPH XS
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LV W\SLFDOO\ EURDGHU LQ VFRSH WKDQ D VSHFLILF UHVHDFK
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VWXG\ ,Q VKRUW D UHVHDFK
DQG XQGHUVWRRG D UHVHDFK
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%5, //
%DYGHNDU 6 %)RUPXC
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\$VVRFLDWLRQ RI 3K\VLFLDQ
%HOFKHU : / :ULWLQJ \\
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&UHVZHOO - : (GXFD
3ODQQQLQJ FRQGXFWLQJ
TXDQWLWDWLYH DQG TXDOL
%RVWRQ 0\$ 3HDUVRQ



An Exploration into Teachers' Understanding of the Gifted _

WKH UHVHDFK TXHVWLRQV DOLJQHG ZLWK WKH DLPV RI WKH
VWXG\ 3XUSRVLYH VDPSOLQJ ZDV XVHG LQ WKH VWXG\ VLQFH
WHDFKHUV WHDFKLQJ NH\ VWDJH RI D VFKRRO LQ ODOH
KDG EHHQ LGHQWLILHG DV SDUWLFLSDQWV LQ WKH VWXG\ .H
VWDJH- \HDUV KDG EHHQ FKR VHQ DV WKLV
FRPSULVHV D YHU\ GHOLFDWH DJH ZKHUH VWXGHQWV JR
WKURXJK D ORW RI FKDQJHV 7KHPDWLF DQDO\VLV KDG EHHQ
XVHG WR DQDO\XH WKH GDWD

)LQGLQJV

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WDOHQWHG)LUVW DQG IRUHPRVW XQGRXEWG\
H[FHSWLRQDOO\ KLJK DFDGHPLF VFRUHV REWDLQHG GHILQH
WKHP WR EH JLIWHG DQG WDOHQWHG 'DYLGVRR
IROORZHG E\ WKH UDSLQ VSHHG LQ ZKLFK WKH VWXGHQWV
FRPSOHWH DVVLJQHG WDVNV 7KH\ ZHUH DOVR LGHQWLILHG EV
WKHLU FRPSHWLWLYHQHV LQTXLVLWLYHQHV DQG WKH W\SH
TXHVWLRQV WKH\ DVN LQ FODVV ZKHUHDV LQ RWKHU FRXQWU
ZKHUH ,4 LV WHVWHG WKH\ LGHQWLI\ VWXGHQWV ZLWK KLJK ,
DV JLIWHG 1LVEHWW 3IHLIIHU

7KH PDLQ VWUDWHJ\ LQ ZKLFK VXFK VWXGHQWV DUH FDWHUHG
WR ZLWKLQ WKH FODVVURRP ZDV E\ JLYLQJ H[WUD
ZRUNVKHHWV RU HQULFKPHQW DFWLYLWLHV ,Q DGGLWLRQ WR
WKH\ ZHUH JLYHQ PRUH RSSRUWXQLWLHV WR WDNH SDUW LQ
TXL]]HV DQG FRPSHWLWLRQV DW WKH VFKRRO OHYHO
SDUWLFLSDWH LQ VSRUWV RU JHW PRUH RSSRUWXQLWLHV V
SRUWUD\ WKHLU OHDGHUVKLS VNLOOV 7KLV LV DOVR LQ OLQH
WKH ILQGLQJV IURP /HH

)LQGLQJV DOVR VKRZV WKH FKDOOHQJHV IDFHG E\ WHDFKHUV
LQ DGGUHVVLQJ JLIWHG DQG WDOHQWHG VWXGHQWV LQFOXGH
VWXGHQW QXPEHUV LQ FODVVHV GXUDWLRQ RI FODVVHV WKH
WLJKW FXUULFXOXP WR EH FRYHUHG LQ WKH V\OODQX DV ZH
DV WKH UHVRXUFHV QHHGHG WR EHFRPH PRUH DZDUH RI KRZ
WR FDWHU WR WKHP

&RQFOXVLRQ

&RQVLGHULQJ WKH GDWD JDWKHUHG LW FDQ EH FRQFOXGHG W
WKH JLIWHG DQG WDOHQWHG VWXGHQWV DUH FDWHUHG WR V

Tips on avoiding plagiarism

'U \$LVKDWK 1DVKHHGD
\$VVLVWDQW 3URIHVVRU)DFXOW\ RI (GXFDWLRQDO

3ODJLDULVP LV D VHULRXV RIIHQFH LQ DFDGHPLD 2IWHQ
VWXGHQWV FRS\ VVRZHUHQH ZHOV\KHXW
SDUDSKUDVLQJ RU FLWLQJ 7KLV LV D FRPPRQ PLVWDNH
PDKD We WNW öW WXGHQWV PDNH DV WKH\ DUH XQGHU SUHVXUH
SURGXFH JRRG VFKRODUO\ ZRUN 2QH UHDVRQ IRU
VWXGHQWV WR XQGHUSHUIRUP RU VFRUH SRRUO\ RQ DQ
DVVLJQPHQW LV GXH WR SODJLDULVP 2IWHQ PDQ\
VWXGHQWV DUH XQDZDUH RI KRZ WKH\ SODJLDULJH RWKHUV
ZRUN 3ODJLDULVP LV WZLQJ VVRPHRQH HOVH

(DFK RI WKHVH V\ VWHPV UHIHUV WR FLWDWLRQV VW\OHV DQG
UXOHV IRU UHIHUUHQFHV ZKLFK HQVXUH DFDGHPLF LQWHJULW\
\$3\$ LV WKH PRVW FRPPRQO\ XVHG UHIHUUHQFLQJ V\ VWHP

Challenges Faced by Lecturers and Students of Centre for Educational Studies, Villa College and their Perceptions on the Implementation of Hybrid Teaching and Learning

)DWKLPDWK \$RLQDQW/K)DXWKLPDWK 0DJQDQ&HDKDPRKDPHG

/HFWXUHU &HQWUH IRU)RXQGDWLRQ 6WXGLHV
'HSXW\ 'HDQ &HQWUH IRU)RXQGDWLRQ 6WXGLHV
\$VVRFLDWH /HFWXUHU &HQWUH IRU)RXQGDWLRQ

,QWURGXFWLRQ DQG EDFNJURXQG

7KH JOREDO \$DYLGDf D@WÂQ/YS(A'ë'QD WÂ0 Df"Ô ï WX,,+M s .m s D

FRPPXQLFDWH GXULQJ WKH OHFWXUH VHVVLQRQV ZDV D PDMRU
FKDOOHQJH IRU WKHP ,Q D VLPLODU VWXG\ E\ \$OPDLDK HW DO
LW KDV EHHQMKLFZDF\WKD\WQVH\WKH WKH
PDMRU FKDOOHQJHV IDFHG E\ VWXGHQWV LQ WKH K\EULG
OHDUQLQJ HQYLURQPHQW +HQFH LW LV QRWHZRUK\ WR
KLJKOLJKW WKDW DFDGHPLF LQVWLWXWLRQV VKRXOG IRFXV
HVWDEOLVKLQJ LQLWLDWLYHV WR VWUHQJWKHQ VWXGHQWV
HIILDF\ DQG FRPPXQLFDWLRQ VNLOOV .RRE HW DO

6XJJHVWLRQV E\ WKH VWXGHQWV

\$ VLJQLILFDQW VXJJHVWLRQ IURP WKH VWXGHQWV ZDV IRU WK
OHFWXUHUV WR EH DSSURDFKDEOH DQG LQ DGGLWLRQ WR WK
LPSURYHPHQW RI WHDFKLQJ WHFKQLTXHV DQG WRROV ZDV DO
VXJJHVWHG +XVVDLQ DQG 6KDK]DG HPSKDVLVHG WKH
LPSRUWDQFH RI XVLQJ PRGHUQ WHFKQRORJLHV LQ OHVVRQV V
PDLQWDLQ VWXGHQWV PRWLYDWLRQ HQKDQFH VWXGHQW
LQYROYHPHQW DQG DFDGHPLF SHUIRUPDQFH)XUWKHUPRUH
VWXGHQWV VXJJHVWHG KDYLQJ PRUH LQWHUDFWLYH
SUHVHQWDWLRQV DQG SURYLGLQJ PRUH GHWDLOHG H[SODQDW
ZLWK UHOHYDQW H[DPSOHV

%HVW 3UDFWLFHV KLJKOLJKWHG E\ WKH VWXGHQWV

+DYLQJ PRUH IOH[LLELW\ VXFK DV UHPRWH OHDUQLQJ DQG
EHLQJ DEOH WR MRLQ FODVVHV LQ WKH FRPIRUW RI WKHLU KR
DIWHU ZRUN DQG IURP UHPRWH LVODQGV ZDV HPSKDVLVHG E\
VWXGHQWV DV DQ DGYDQWDJH 7KH IOH[LLELW\ RI DQ RQOL
SURJUDPPH SURYLGHV VWXGHQWV ZLWK HDVLHU RSSRUWXQLW
WR EDODQFH ZRUN DQG VWXGLHV 1RUWKHDVWHUQ 8QLYHUVL
ORUHRYHU EHLQJ DEOH WR DFFHVV WKH OHFWXUH



WUDQVFDQGHWKH WUDQVFULSWLRQ SURFHVV LV D
PHWLFXORXV VWHS DQG ZLWK XWPRVW FDXWLRQ LV SUHVFULE
WR WKH /DSDGDW -FRQGXFWLRULRXVO\ WLPH
0F0XOOLQ

,VXXHV LQ WUDQVFULSWLRQ

:KR GRHV WKH LQWHUYLHZ DQG WUDQVFULELQJ RI WKH
LQWHUYLHZV" %RWK WDVNV DUH HTXDOO\ LPSRUWDQW DQG
LI ERWK DUH KDQGOHG E\ WKH UHVHDUFKHU LW PLJKW EH
HIIHFWLYH DQG LI WKHVH DUH KDQGOHG E\ GLIIHUHQW
SHRSOH LW LV DGyLVHG WR WUDLQ WKHP EHIRUH WKH WDVN
7KH VRFLDO FRQVWUXFW WKH WUDQVFULEHU QHHGV WR EH
WKH VDPH SDJH ZLWK WKH UHVHDUFKHU DQG WKH
UHVSRQGHQW LQ RWKHU ZRUGV ZKDW KDV EHHQ VDLG
VKRXOG EH XQGHUVWRRG DV LW LV PHDQW WR EH E\
XQGHUVWDQGLQJ WKH SDUDYHUEDO SDUDOLQJXLVWLF DQ
FKURQHPLF FRPPXQLFDWLRQ DQG WUDQVFULELQJ ZLWK
DSSURSULDWH TXHV LV QHHGHG
7HFKQRORJ\ DQG WUDQVFULSWLRQ ZLWK WKH KHOS RI
DGYDQFHG WHFKQRORJLHV \$UWLILFLDO ,QWHOOLJHQFH \$,
KDV EHHQ DEOH WR FRQYHUW DXGLR LQWR ZULWWHQ WH[
WKLW SDYHV WKH SDWK WR D EHJJLQJ TXHVWLRQ GR ZH
VWLOO QHHG KXPDQV WR WUDQVFULEH" \$WODV WL 19LYR
DQG 0\$;4'\$ DUH VRPHVFRPSXHU
TXDOLWDWLYH GDWD DQDO\VLV VRIWZDUH &\$4'\$6 WKDW
JLYHV UHVHDUFKHUV WR HQJDJH LQ OLYH FRGLQJ LQVWHDG
RI PDQXDO WUDQVFULSWLRQ +RZHYHU \$, WUDQVFULSWLRQ
QHHGV WR EH FKHFNHG WKRURXJKO\ WR WKH HQVXUH
DFFXUDF\ RI WKH UHVHDUFKHU 0F0XOOLQ

&RQFOXVLRQ

7UDQVFULELQJ WKH DXGLR RU YLGR LQWHUYLHZ LV DV
LPSRUWDQW DV WKH LQWHUYLHZ LWVHOI 7KH VRFLDO FRQVW
RI WKH LQWHUYLHZHU LQWHUYLHZHH DQG WUDQVFULEHU QH
WR EH WKH VDPH WR H[WUDFW DQG WKHQ DQDO\WH WKH FRQW

We wish to publish at least one issue of VC Research Digest every two months. Hence, we invite all academics and students of Villa College to submit their papers/articles as soon as they are ready. There are no submission deadlines. We will review the submissions in the order they are received.

All submissions will be received through an online platform, as below.

Submissions to the VC Research Digest should meet the following guidelines:

- Be between 700-850 words in length
- If a completed research project, it must at minimum include:
 - ⇒ Research title
 - ⇒ Research background and problem statement (including lit. review)
 - ⇒ Aims and Objectives
 - ⇒ t

